

Year 2 Summer 2

In **English**, the children will be practising and revising their understanding of the grammar taught in Year 2, and continue to apply this in written pieces using the stories "The Boy Who Grew Dragons" and "The Lighthouse Keeper's Lunch". They will be reading different texts to retrieve and infer information to answer questions.

In **Science**, the children will be learning about **plants**. They will observe and describe how seeds and bulbs grow into mature plants. They will consolidate their knowledge of identification and will further investigate how plants grow.

In **Music**, the children will be **composing**, creating music in response to musical stimuli such as storms. They will explore more complex graphic and stick notation and use music technology to capture sounds. They will listen to music from western classical tradition, film, popular and world music.

The classes will go on a trip to **Skipton Castle** at the beginning of this term as a finale to their History theme 'What is a monarch?' from last half term.
The children will also participate in **fieldwork** within their Geography learning to better understand the uses of our local area and tourism.

In our **Geography** theme 'What is it like to live by the coast?' the children will recall and locate continents and oceans of the world and recap the countries and cities of the UK. They will learn about the physical features of the Jurassic Coast and how humans have interacted with this, looking at both land use and features of tourism.

In **PE**, basic movements will be developed through throwing, catching and object control. The units taught will be **Target, Control, Combine** and **Send, Receive, Return**.

In **Art** the children will be exploring and creating maps through various art forms, including drawing, working in relief and printmaking.

We're all going on a summer holiday!

In **DT**, the children will explore stability and methods to strengthen structures. They will do this by investigating **King Teddy's throne** to find its weakness and improve it. They will also explore mechanisms, including levers and pivots, and then design and make their own **moving dragon**.

In **Maths**, the children will continue to learn about fractions. They will then consolidate their learning on time, statistics and position and direction. During this last term the children will recap previous learning and complete a final assessment on the maths Year 2 curriculum.

In **PSHE**, our next topic is '**Rights and respect**'. They will learn about cooperation and self-regulation, thinking of ways they can use these ideas to help them when they are not settled. They will also look at ways to manage money.

Enterprise week will be a whole school focus week in which the children will use a design brief to make and sell items in the hope of making a profit from a given budget. They will use cross curricular skills in maths, PSHE, art, design and technology and collaboration to work in a team.

In **Computing**, the children will be recapping their learning from Year 1 on **Scratchjr** and deepening their learning to design a quiz.

In **RE**, the children will learn '**How and why people pray?**' They will develop an understanding of why prayer is important to different world religions.