

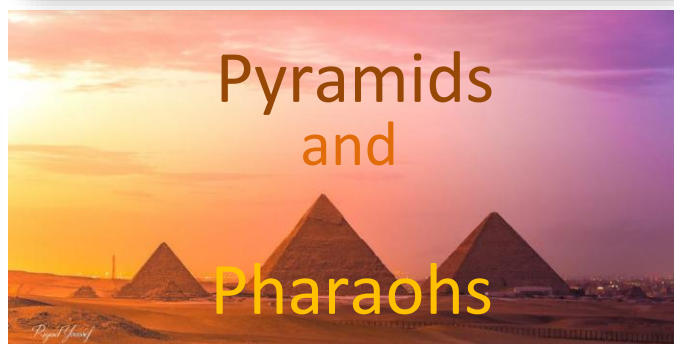
Year 3 Summer 2

In **English**, the children will learn to spell and use new vocabulary correctly. They will read *Howard & the Mummy*, by Tracey Fern to learn and write about the discovery of King Tutankhamun's tomb. We will continue learning to use the correct tense consistently and revisit our understanding of simple organisational devices. We will then be reading *The Egyptian Cinderella* by Shirley Climo, with the ultimate goal of writing a diary. The children will use expanded noun phrases, conjunctions, adverbs to express time, prepositions and will punctuate speech.

In **Science**, the children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will explore the requirements of plants for life and growth and how they vary from plant to plant, investigate the way in which water is transported within plants. They will also explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

In **Maths**, the children will be learning about money – working in pounds and pence and finding change from amounts. They will re-visit time and learn to tell the time on an analogue clock to 1-minute intervals and start to understand Roman Numerals. We will then be learning about shape; we will be exploring our understanding of horizontal, vertical and parallel lines. We will then move on to recognising and describing 2D and 3D shapes, before finishing the year by interpreting tables, graphs and charts in our final Statistics module.

In **History**, the children will find out where and when ancient civilisations first appeared and locate Ancient Egypt and its key features. They will learn why the River Nile was important and explain the significance of the Rosetta Stone. They will be able to explain the importance of gods and goddesses, and analyse mummification's connection to ancient Egyptian beliefs about the afterlife.



In **PE**, swimming will continue **each Friday** until the end of term. In **Forest School**, our focus will be gaining confident starting fires and keeping them going using natural material found on the ground.

In **PSHE**, our new topic is 'Rights and Respect'. The children will learn some ways to check whether something is a fact or just an opinion. They will also learn how they can help the people who help them and provide examples of this. We will also be learning how to earn and managing money, which will be skills we can utilise in 'Enterprise Week'.

In **Computing**, the children will explore the links between events and actions, while consolidating prior learning relating to sequencing in our 'Events and Actions' unit. The children will begin by using Scratch to move a sprite in four directions (up, down, left, and right) by making a maze game.

In **French** the children will learn names of places in London and practise reading aloud. They will also learn to say where they live.

In **Art**, we will be looking at abstract sculpture and 3D design. We will also be creating an Ancient Egyptian scroll linked to our history topic.

In **DT**, the children will learn about mechanical systems – exploring pneumatic systems, then applying this understanding to design and making a pneumatic toy.