# Year 5 Summer 2

In **English**, the children will read **Holes** by **Louis Sachar**. *Stanley Yelnats' family has a history of bad luck, so he isn't too surprised when a miscarriage of justice sends him to a boys' juvenile detention centre where the boys must dig a hole, five feet deep. The Warden claims the labour is character building but is it a lie?*
Pupils will write a back story for a character from the text focusing on direct speech and first person. They will research and produce a non-chronological report on the yellow-spotted lizard, as featured in the text.

**RE – Why do some people go on pilgrimage?**
This unit explores the special journeys that people make. It includes pilgrimages and spiritual journeys as well as metaphorical journeys through faith. It also looks at where these journeys are to and why and what people learn from them. It looks at the sacrifices that people make in order to carry out the journeys and how this enriches people's lives.

**Art – Architecture**
The children will investigate the built environment through drawing and printmaking and learn about the work of architect Zaha Hadid.

**DT Structures: Bridges**
Test and analyse various types of bridges to determine their strength and stability. Explore material properties and sources, before marking, sawing and assembling a wooden truss bridge.

**Music – Composing – Musical Theatre**
Listen to music from western classical tradition, and from film, popular music and world music

**Geography - Would you like to live in the desert?**
The children will investigate hot desert biomes and learn about the physical features of a desert. They will understand how humans interact with this environment.

## Hostile Earth

**Overview of learning**
This unit will make links between Geography and English.

**Enterprise Week**
This term the children will participate in the much-loved Enterprise Week. More details to follow.

In **French**, the children will look at infinitive verbs and conjugated verbs. They will learn types of hobbies using infinitive verbs e.g. *J'aime jouer au tennis.*

In **Maths,** we will continue to implement the White Rose Hub Maths scheme (alongside other resources) which encourages confidence and competence in Maths through reasoning and problem solving. The units the children will study during this final term are Position and Direction, Decimals, Converting units and Volume.

**PSHE –**
Prior to our Time for Change workshop, we will revisit elements of the Year 4 Growing and Changing unit.
**Rights and Responsibilities**
We will explore examples of some of the rights and related responsibilities children have, both at home and at school, as they grow older.

**Science – Animals including humans**
The children will describe the changes as humans develop to old age.

**Computing – Creating media – video editing**
Learn how to create short videos in groups. Develop the skills of capturing, editing, and manipulating videos.

**PE - Speed Distance Strength** Demonstrate improvement to achieve their personal best
**Lend Move Score** Competitive games; principles of attacking and defending. (Tennis workshop during visit to Ilkley Tennis Tournament)