

Year 6 Summer 2

In **English**, the children will be focussing on short writing tasks using different stimuli such as film clips, writing for specific audiences.

After studying *The Highwayman* by Alfred Noyes, the children will rewrite their interpretation as a narrative. They will also produce non-narrative pieces linked to our history topic 'Crime and Punishment'.

In **Science**, the children will explore the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. They will begin to understand that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. They will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Other possible mini projects:

Geography, the children will research a city in the USA and present their findings to compare and contrast locations in terms of human and physical geography.

DT: design and make a piece of playground equipment using the techniques of sawing and joining pieces of wood.

Science/DT: make an electrical quiz game or steady hand game.

Music : this will link to learning the songs for the play.

In **History**, the children will explore how British law and punishment has changed since Anglo-Saxons, investigating different historical periods. They will begin to gain a clear understanding to why we have the laws, we have today.

Transitions



Overview of learning

Our last half term will focus on all the things we have loved about Ashlands, preparing an amazing play for the parents and getting ready for moving on to our next great adventure – High School. The play is a major focus so other subjects may be blocked during specific weeks.

In **French**, the children will consolidate their learning, revising the function of the preposition and pronoun, learn to say what they will do in the future and extend their knowledge about France; learn about Bastille Day, about the national motto of France (Liberté, égalité, fraternité) and the popular game of pétanque.

In **P.E.** the children will focus on **rounders and cricket**. They will play the games using the rules consistently, will use a range of tactics for attacking and defending and play in the different roles of bowler, batter and fielder.

In **Maths**, the children are designing and planning their own theme park; budgeting and calculating profit and loss. They will also take part in other themed mathematical investigations.

In **PSHE** the children will within the unit 'Rights and Respect', explain why people might show certain aspects of themselves and how social media can affect how a person feels about themselves. They will learn about democracy in Britain such as elections and how laws are made. They will explain the advantages and disadvantages of different ways of saving money.

On Wednesday 24th June, a specialist from Coram Education will be visiting Year 6 to deliver a Relationship and Sex education workshop. You will already have received a separate email regarding this. Prior to this visit, we will be recapping puberty during our PSHE lessons.

In **Computing**, the children learn to use spreadsheets. They will organise data into columns and rows to create data sets.

In **RE**, linked to their transition to high school, the children will reflect on their own beliefs, values and feelings about their own lives and the world around them. They will explore the responsibilities and opportunities that arise as young people grow into adulthood. They will investigate religious and secular responses to growing up, including rites of passage.