



Year 1 Summer 2

This term, children will explore our local area and compare it with a contrasting locality. They will learn about plant growth and insect habitats, supported by our visit to Harlow Carr. Much of our learning will take place outdoors, with opportunities to learn about local wildlife, including our resident bees and how we can encourage more insects into our area.

In **English**, the children will be continuing their phonics work in preparation for the Phonics Screening Check. They will be practising and consolidating the skills learnt throughout the year to help them become confident writers. Children will apply their knowledge of tricky words, use capital letters and full stops consistently, and enhance their sentences by using suffixes, conjunctions and a range of exciting punctuation.

In **Maths**, the children will be building on our place value work to 100. They will explore money and time, becoming familiar with the value of the coins and notes we use every day and learning how these are used in real-life contexts.

In **PSHE**, the children will learn about caring for the environment, respecting themselves and others, and managing money through simple enterprise activities.

In **Forest School**, the children will explore the natural environment through hands-on outdoor activities.



Where is Shanghai?

In **PE**, children will develop their basic movement skills, including throwing and coordination. They will also work on fundamental movement skills, by practising their object control.

In **Music**, the children will be focusing on Carnival of the Animals by Saint-Saëns. They will learn about different instrument families, compare sounds, create rhythm and pitch patterns and record their ideas using simple graphic scores.

In **Computing**, the children will be introduced to animation. They will use ScratchJr to explore how a project looks by choosing and changing sprites and backgrounds, learning how these elements help to create simple animated stories.

In **DT**, the children will develop their food preparation skills by designing and making their own fruit smoothie. They will learn to distinguish between fruits and vegetables and explore where they grow.

In **RE**, the children will continue learning about what it means to belong to different places of worship. They will explore what these buildings are like, what happens there and understand that they are special places which can differ from one another.

In **Science**, the children will explore plants and habitats through time spent in our school wildlife garden and our visit to Harlow Carr. They will identify and name common plants, flowers and trees, including evergreen and deciduous trees, learn the basic parts of a plant, and look for seasonal changes as they become nature detectives.

In **Geography**, the children will use a world map to identify continents, oceans and countries beyond the UK. They will explore the physical and human features of our school grounds and compare these with those of Shanghai.